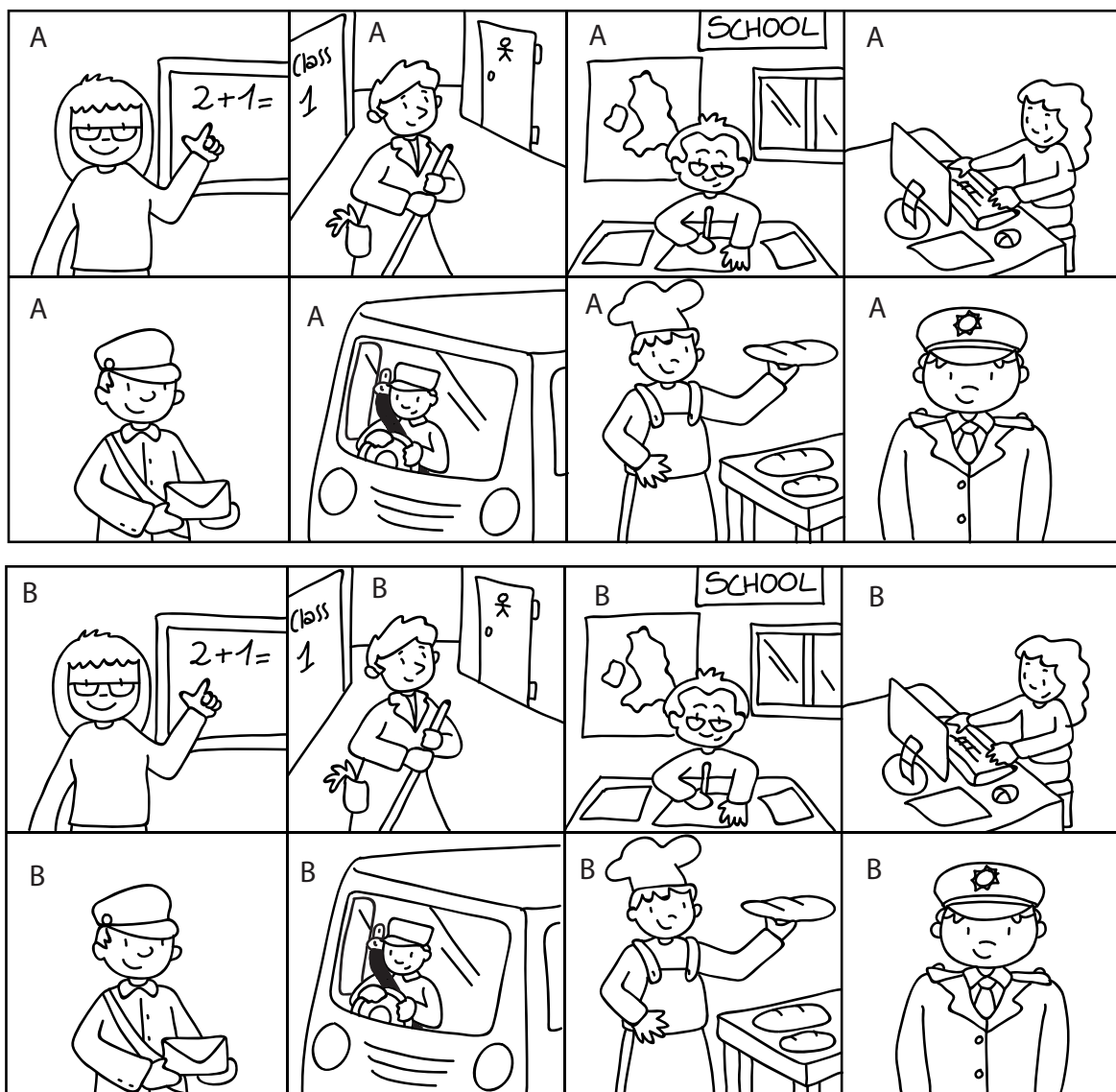


Nome ..... Classe ..... Data .....

## JOB BINGO

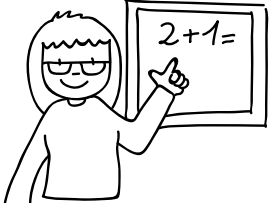







**Scheda per l'insegnante:** distribuire le carte agli alunni, invitarli a sceglierne quattro e poi nominare una professione tra quelle disegnate in A o in B (per esempio: "Teacher B"; "Postman A". Assegnare un punto ogni volta che un bambino possiede una carta nominata.



Nome ..... Classe ..... Data .....

## WORKERS' JOBS AND QUALITIES

• Match, then write sentences following the example.

Headmaster		teaches children
Postman		tidies the classroom
Baker		takes decisions
Caretaker		types letters
Teacher		drives a bus
Secretary		makes bread
Policeman		delivers mail
Bus driver		arrests criminals

tidy – patient – careful – precise  
– polite – helpful – clean – severe

1. A teacher teaches children. A good teacher is patient.

.....

.....

.....

IDENTIFICARE IL LESSICO DELLE PROFESSIONI E SCRIVERE FRASI RELATIVE ALLE AZIONI DEI LAVORATORI E ALLE LORO QUALITÀ.

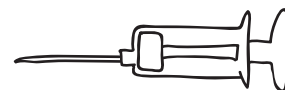
Nome ..... Classe ..... Data .....

## THIS BELONGS TO A...

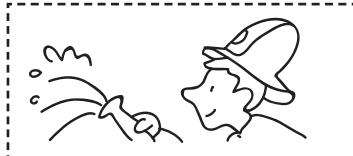
- Match each object with the name of the worker who uses it and write sentences.



Helmet



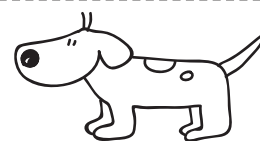
Book



Syringe



Computer



Newspaper



Dog



Hat



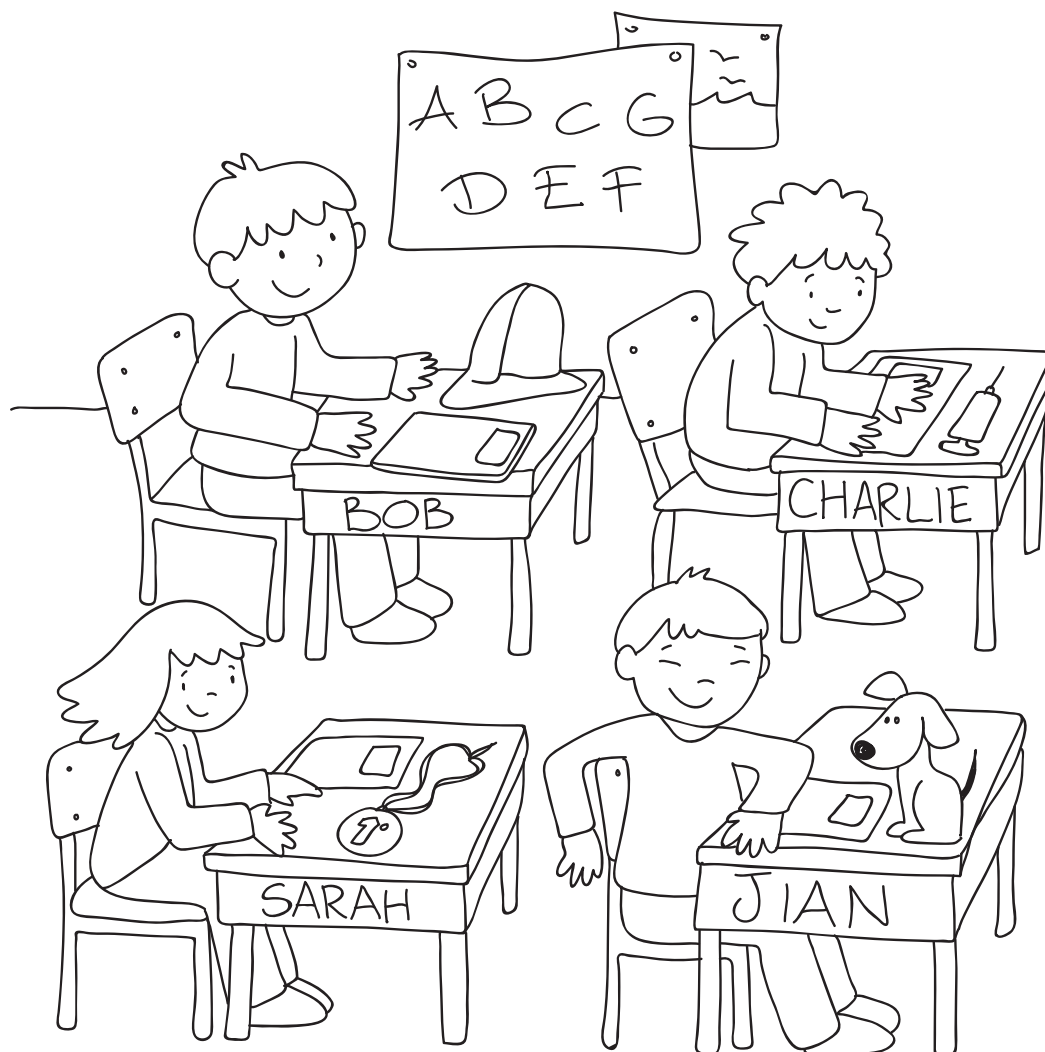
Medal



Nome ..... Classe ..... Data .....

**CLASS PHOTO**

- Work in pairs. Look at the picture and talk about the children and their dream job following the example.



Dialogue:

- A. What's on Bob's desk?  
B. There is a helmet.  
A. What does Bob want to be?  
B. He wants to be a firefighter.

INTERAGIRE PARLANDO DELLE PROFESSIONI E DEI LAVORI IDEALI.

Nome ..... Classe ..... Data .....

**A COOPERATIVE GAME/1**

- Work in groups of four, or five or six. Read and follow the requests. Work together to obtain the puzzle bits.

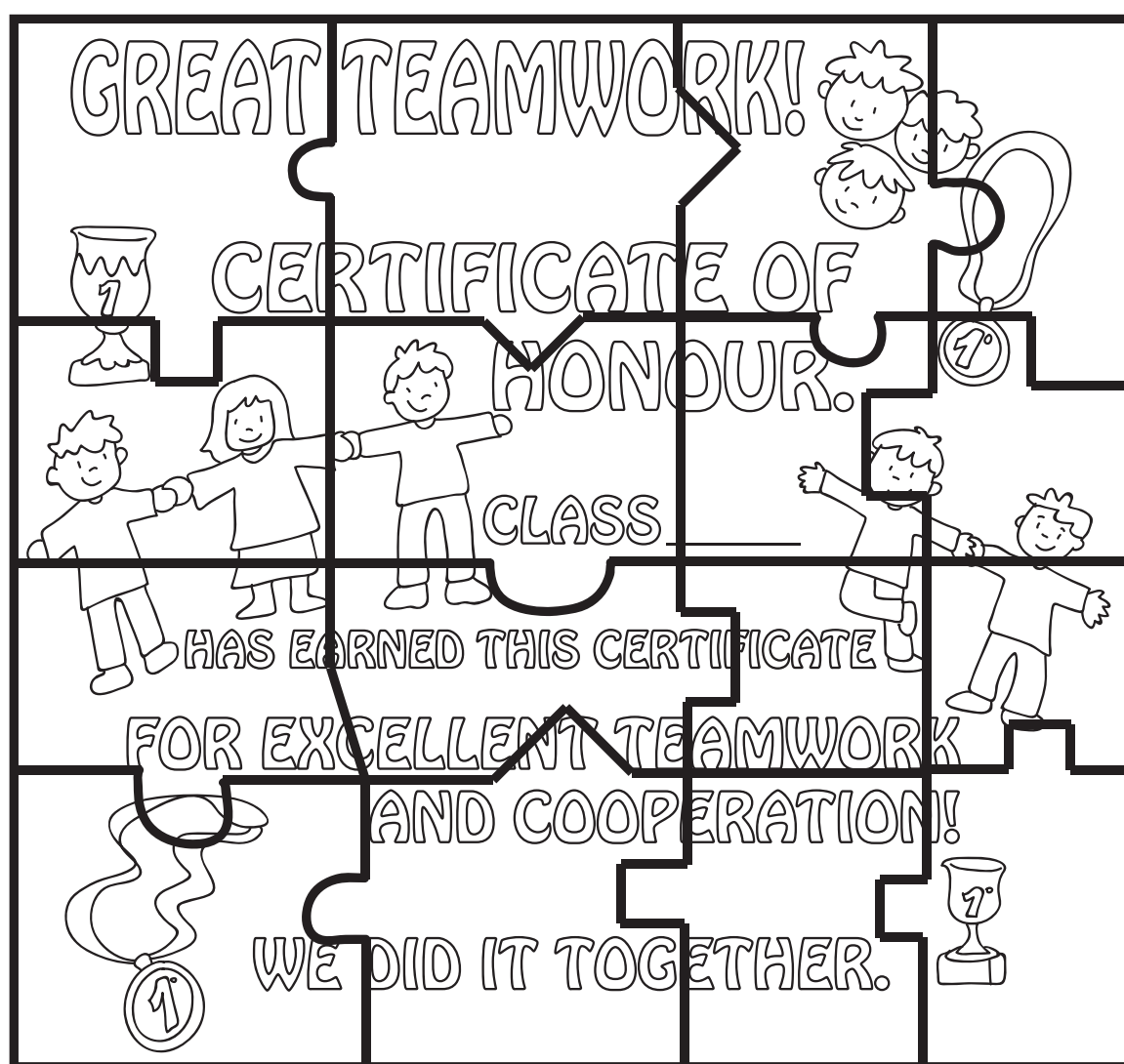
Group 1	Draw an animal and describe it.	Write, draw and sing a song.	Write some questions about months, seasons, weather...	Talk about three jobs.
Group 2	Draw a person and describe his/her clothes.	Write, draw and say a chant.	Write four important dates (Christmas, Halloween, your birthday...).	Talk about three hobbies.
Group 3	Draw a house and describe it.	Do three actions and describe them.	Write eight words about food. Draw them.	Talk about your likes and dislikes.
Group 4	Draw a music band and describe it.	Pretend to play an instrument and say what you are doing.	Write six words about feelings and draw them.	Talk about your best friend.

LEGGERE RICHIESTE ED ESEGUIRLE IN MODO COLLABORATIVO.

Nome ..... Classe ..... Data .....

## A COOPERATIVE GAME/2

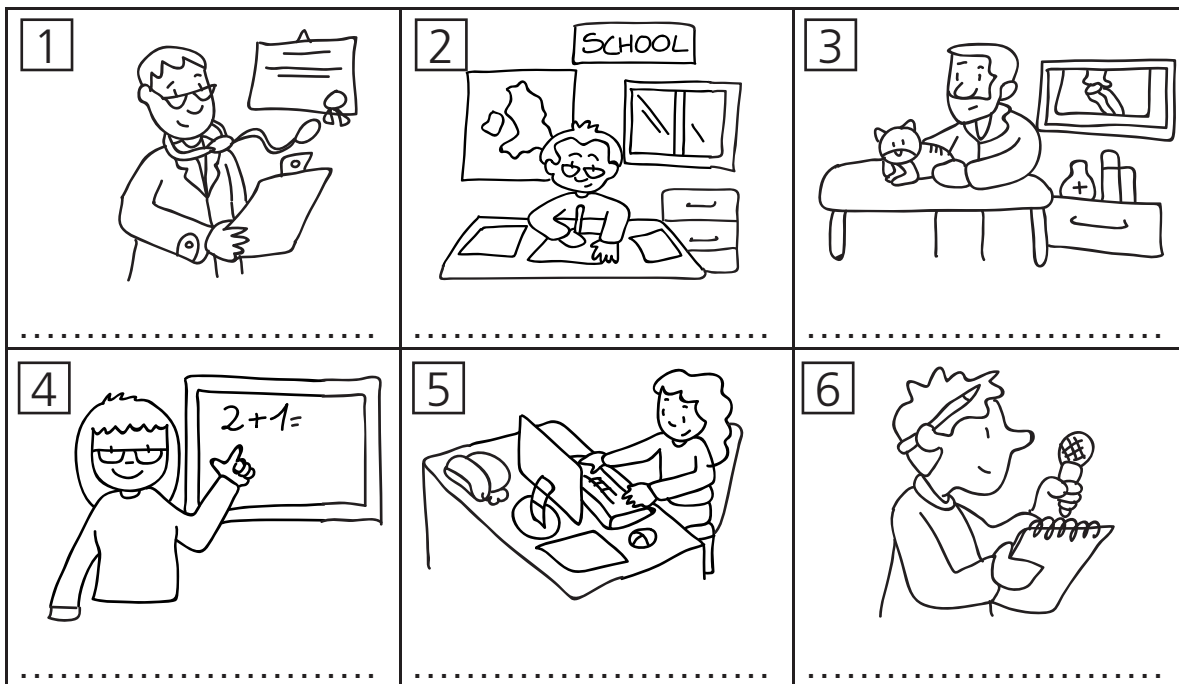
- **Scheda per l'insegnante:** ritagliare le 16 tessere del puzzle; consegnare una tessera ai quattro gruppi di alunni ogni volta che superano una delle prove della scheda "A cooperative game /1".



Nome ..... Classe ..... Data .....

## INTERVIEW

- Write the jobs, then match the interview with the right picture.



<p>.....</p> <p>1. Do you work with children? Yes.</p> <p>2. Have you got lots of books? Yes.</p> <p>3. Are you severe? No.</p> <p>4. Are you a teacher? No.</p>	<p>.....</p> <p>1. Have you got a uniform? Yes.</p> <p>2. Do you use the syringe? Yes.</p> <p>3. Are you helpful? Yes.</p> <p>4. Do you work with animals? No.</p>	<p>.....</p> <p>1. Have you got a computer? Yes.</p> <p>2. Do you write a lot? Yes.</p> <p>3. Are you creative? Yes.</p> <p>4. Do you work on TV? Yes.</p>
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CONOSCERE IL LESSICO E LE STRUTTURE RIFERITI ALLE PROFESSIONI.

Nome ..... Classe ..... Data .....

## A REVISION

- Pretend you are a bus driver. Answer the questions and complete the sentences with the words he could use.

I like

.....  
.....  
.....

Have you got  
a helmet?

.....  
.....

How do you feel?

.....  
.....

I am from .....  
I am .....

What's your hobby?

.....

Can you arrest  
criminals?

.....  
.....

I am wearing

.....  
.....

I live in a .....  
with .....  
rooms

I ..... play  
the guitar

My birthday is on

.....