

English Beat cl. 4° - 5°

A cura di Joseph Mayo



aprile 2024

English Beat

Per l'alunno



Con Welcome Back Unit Integrato



Con Invalsi Unit Integrato

Cl. 4° - 5°

English Beat

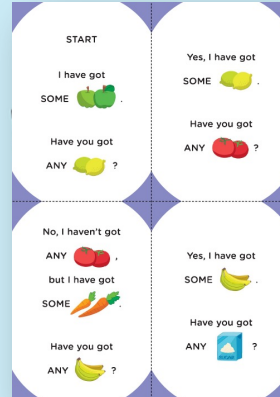
Per il docente



- Teacher's Book



- Guida per la valutazione (4^a-5^a)



- Flashcards (4^a-5^a)



- Royal Magazine (online)

In Più

- Poster (online)
- Test multilivello
- Cartone animato
- Video «Sing, Move and Learn»
- Video lessico e grammatica
- Video Clil e Culture
- [Video MeteoHeroes](#)
- Extra Resources su giuntiscuola.it
- I Like English – Giunti ELT
Pagina Facebook
- Formazione Viva
- [Volume in versione facilitata](#)

Cl. 4° - 5°

Let's Get to Know English Beat

If you liked I
Like English
Gold...

**IMPARA L'INGLESE
CON... UN NUOVO
RITMO!**

English BEAT



Esplora
i contenuti
online.

Beat è il ritmo della musica
e della sua straordinaria capacità
di far crescere.

Beat è anche il palpito
del cuore, che tanto è vicino
alle nostre emozioni.



B come
BOUNCY

Una mascotte buffa
e un po' pasticciona, tantissime
storie da amare
PER... accogliere e coinvolgere
con un tocco *friendly*.



E come
ENERGIA

Canzoni e video divertenti
e ritmi super *catchy* per
imparare con tutto il corpo e
PER... ascoltare le emozioni
e il meraviglioso suono
che fanno tra i banchi.



A come
ABBRACCIO

Graf, come un abbraccio,
guida e rassicura: *visual
grammar* e tante altre
proposte di *inclusive English*
PER... andare sempre
al giusto passo, tutti insieme.



T come
TALENTI

Meraviglia e creatività:
un percorso graduale e ricorsivo,
giochi e risorse da sperimentare
in tanti modi diversi
PER... sviluppare curiosità
e fiducia, coltivare passioni
e capacità.



2

3

...you'll love
English Beat!



The Course

Classe 4a

CONTENTS

	VOCABULARY	STRUCTURES	INCLUSIVE ENGLISH
UNIT 23 Welcome back p. 6	Revision: face and body, food and drinks, family, numbers, abilities and actions, weather, months and seasons, opposites, house and furniture, on the farm, clothes	<ul style="list-style-type: none"> My name is ... I'm ... years old. I like ... / I don't like ... My favourite ... is ... Grammar: Be Have got Can	
UNIT 1 All over the world p. 20	Nationalities / Countries: American / USA, Spanish / Spain, German / Germany, British / UK, French / France, Moroccan / Morocco, Indian / India, Italian / Italy, Japanese / Japan, Chinese / China	<ul style="list-style-type: none"> Where are you from? I'm from ... This is ... / That's / These are ... Grammar: Be Demonstratives Possessive 's	Video CRAFT Visual grammar
WORKBOOK CULTURE p. 32		The whole world in the UK Video	
UNIT 2 Nice people p. 38	Appearance: straight hair, curly hair, spiky hair, a beard, a fringe, plaits, glasses, freckles, a moustache, a tattoo	<ul style="list-style-type: none"> What about ...? I like ... your short straight hair. Who's that? Look at ... Grammar: Have got Adjectives: order Plurals (regular and irregular)	Video CRAFT Visual grammar
WORKBOOK CITIZENSHIP p. 50		Zero Discrimination Day CRAFT	
UNIT 3 School subjects p. 56	Subjects: Maths, Music, English, Art, Physical Education (PE), Geography, History, Italian, Science, Information Technology (IT)	<ul style="list-style-type: none"> Today we have ... What time is it? It's ... PE is on ... at ... Grammar: Present simple (step 1) Frequency expressions	Video CRAFT Visual grammar
WORKBOOK CULTURE p. 68		Primary schools in the UK Video	
UNIT 4 My day p. 74	Daily activities: get up, get dressed, have breakfast, brush my teeth, go to school, have lunch, do my homework, have a shower, have dinner, go to bed	<ul style="list-style-type: none"> Do you usually ...? Yes, I do. I always / never ... Yes, sometimes. Grammar: Present simple (step 2) Adverbs of frequency (How often?) Daily routine verbs	
WORKBOOK CITIZENSHIP p. 86		Children's rights p. 90	

	VOCABULARY	STRUCTURES	INCLUSIVE ENGLISH
UNIT 5 Sports are fun! p. 92	Sports: play football, play basketball, play tennis, swim, dance, ride a horse, play volleyball, ride a bike, ride a skateboard, do judo	<ul style="list-style-type: none"> I like doing ... I can ... very well. I can't ... at all. Grammar: Like + -ing form Adverbs Can + adverbs	Video CRAFT Visual grammar
WORKBOOK CULTURE p. 104		Sports in the UK Video CRAFT	
UNIT 6 World of transport p. 110	Means of transport: by plane, by boat, on foot, by ferry, by motorbike, by bus, by car, by helicopter, by train, by underground	<ul style="list-style-type: none"> It's Tuesday 2nd. Go by ... / on foot Grammar: Ordinal numbers Dates Prepositions of time	Video CRAFT Visual grammar
WORKBOOK CITIZENSHIP p. 122		Earth Day CRAFT	
CLIL p. 128 • History • Science • Geography Video CRAFT		STORY p. 134 Around the world in 80 days	
WORDLIST p. 140			

SONGS

Tanti bellissimi video musicali per muoversi, cantare e imparare in classe tutti insieme.



INCLUSIVE ENGLISH

VISUAL GRAMMAR

In compagnia del tuo nuovo amico Graf imparare l'inglese sarà davvero... SUPER! Cerca le pagine gialle e lanciati alla scoperta delle regole della lingua.



ola
star bene a scuola

INCLUSIVE ENGLISH
Evidenziato in ogni unità con pagine speciali Visual Grammar.

AT YOUR FINGERTIPS!
QR code per gli audio e video nell'indice e in ogni pagina!



Open Your Books To...

LISTENING, SONGS AND CHANTS

Tantissime opportunità di ascoltare e cantare insieme partendo dalla warm up song e chant in ogni unit.

UNIT 2





Nice people



38



Words UNIT 2

- 1 Look, listen and repeat.  
- 2 Listen and number. 
- 3 Read and complete.
 - 1 He has got a beard.
 - 2 She
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10
- 4 Listen and check exercise 3. 
- 5 Let's speak! Describe!



39

SING, MOVE & LEARN

I can listen to it, I can see it, I can dance to it, I can move with it = I learn it!

SING, MOVE & LEARN

6 Listen and complete.

We are different and beautiful

long · short · beard · straight · fringe · plaits

I've got short hair,
you've got(1) hair.
I've got freckles,
you've got a(2).

*We are different and beautiful,
we are different and beautiful.
I am, you are beautiful!
We are different and beautiful!*

Mum's got a tattoo,
dad's got a(3).
She is tall,
he is(4).

CHORUS
My sister's got glasses,
she's got(5).
My brother's got a moustache,
and(6) hair.

CHORUS

7 Let's sing and move!

different

glasses

moustache

40

Words 2

8 Complete the crossword.

9 Read and draw: what have they got?

1

Straight black hair
and a fringe

2

Grey hair, glasses
and a beard

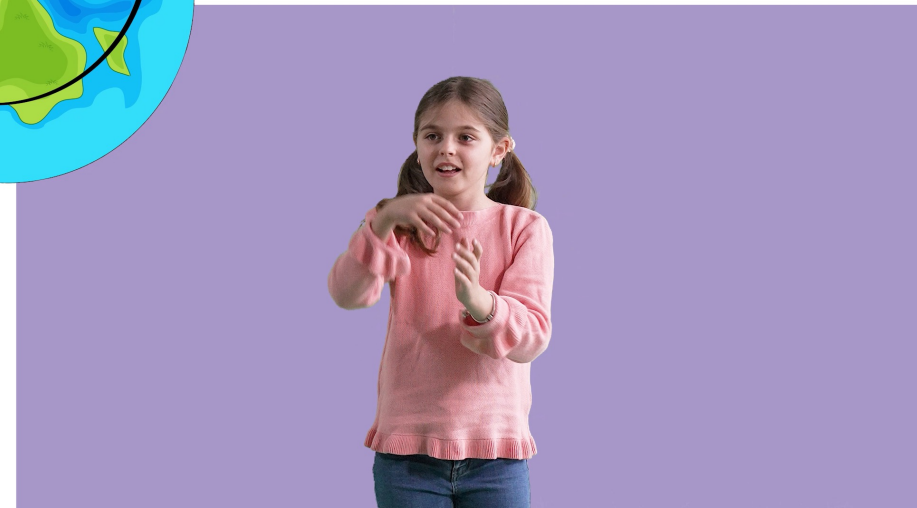
3

Spiky blue hair, freckles
and a moustache

41

Sing, Move & Learn

pillole di didattica | **FORMAZIONE** *NiVA*

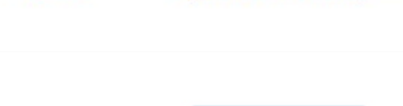
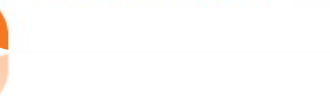
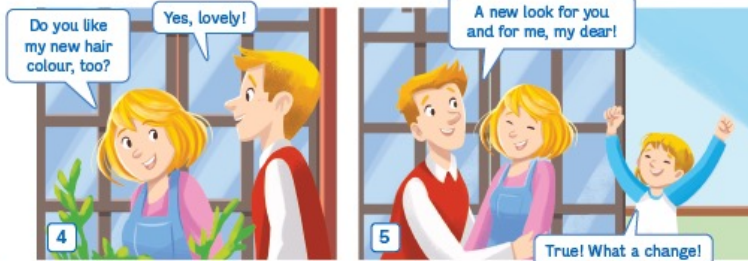




A new look

10 Let's sing! ▶ STORY TIME

11 Read and listen.



IT'S A BIRD,
IT'S A PLANE,
IT'S...BOUNCY!

Un personaggio simpatico per ogni situazione.

Story **2**



WE ARE ALL SPECIAL!

LA STORIA PRENDE VITA
Accompagnata da cartone animato per fare gioire le bambine e i bambini.

12 True (T) or false (F)?

- 1 Tom's dad has no beard and no moustache. T F
- 2 Tom has got short straight hair. T F
- 3 Tom's mum hasn't got a fringe. T F
- 4 Bouncy has got curly hair. T F
- 5 Bouncy has got glasses. T F

13 Read and answer: Yes, he / she / it has. • No, he / she / it hasn't.

- 1 Has Tom got a beard?
- 2 Has Tom got long curly hair?
- 3 Has Tom's mum got grey hair?
- 4 Has Bouncy got spiky hair?
- 5 Has Bouncy got freckles?

14 Act out the story.

What about ... ? • I like ... short straight hair. • Who's that? • Look at ...

UNIT **2** Practice



15 Complete and write the names.
Listen and check.

straight • curly • spiky • long • straight



Mary



Sebastian



Max



Olga

- I've got short black hair.
- She has got long blonde hair.
- He has got short grey hair.
- She has got red hair.

FOCUS

Black hair
Long black hair
Long straight black hair

16 Read and colour.



James

I'm James. I'm short. I've got short straight brown hair. I'm wearing a green T-shirt, blue jeans and orange trainers.



Amanda

I'm Amanda. I'm tall. I've got long blonde hair, with plaits. I'm wearing a blue T-shirt, a purple skirt, yellow socks and red shoes.

Practice UNIT **2**

17 Listen, look and tick (✓).

1 This is my sister.



A



B



C

2 This is my puppet.



A



B



C

3 These are my aunt and my uncle.



A



B



C

4 This is a photo of my family.



A



B



C

18 Let's speak! In pairs, describe the pictures in exercise 17.

In picture 1A the girl has got curly blonde hair.



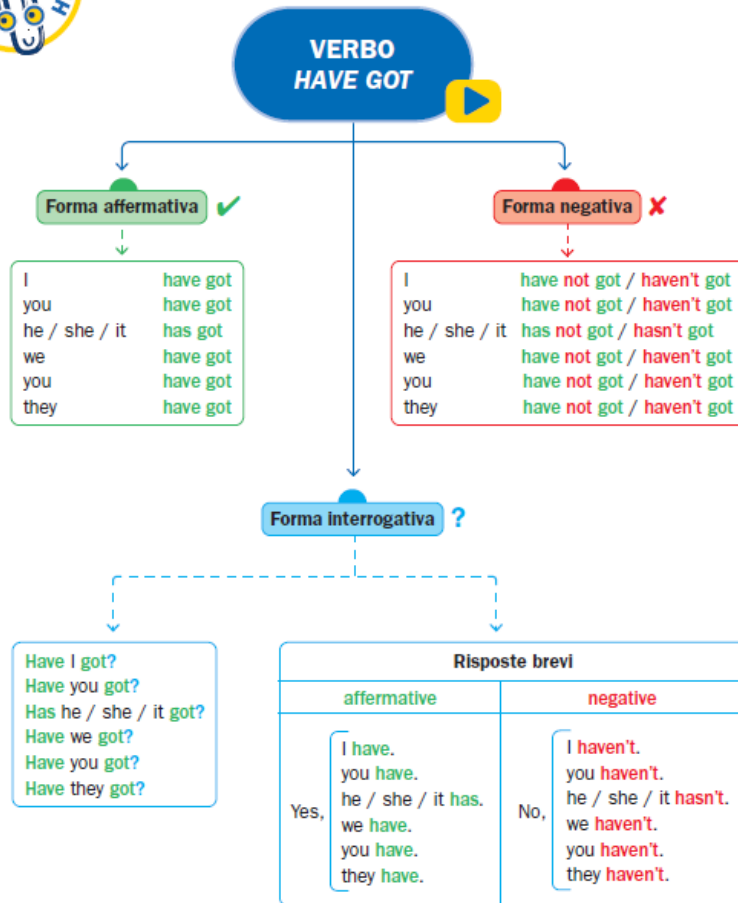
ATTIVITA' DI CONSOLIDAMENTO:

Gli esercizi di practice sono chiari e concisi...ma anche collaborativi! Tante altre occasioni per arts and crafts, speaking and listening.

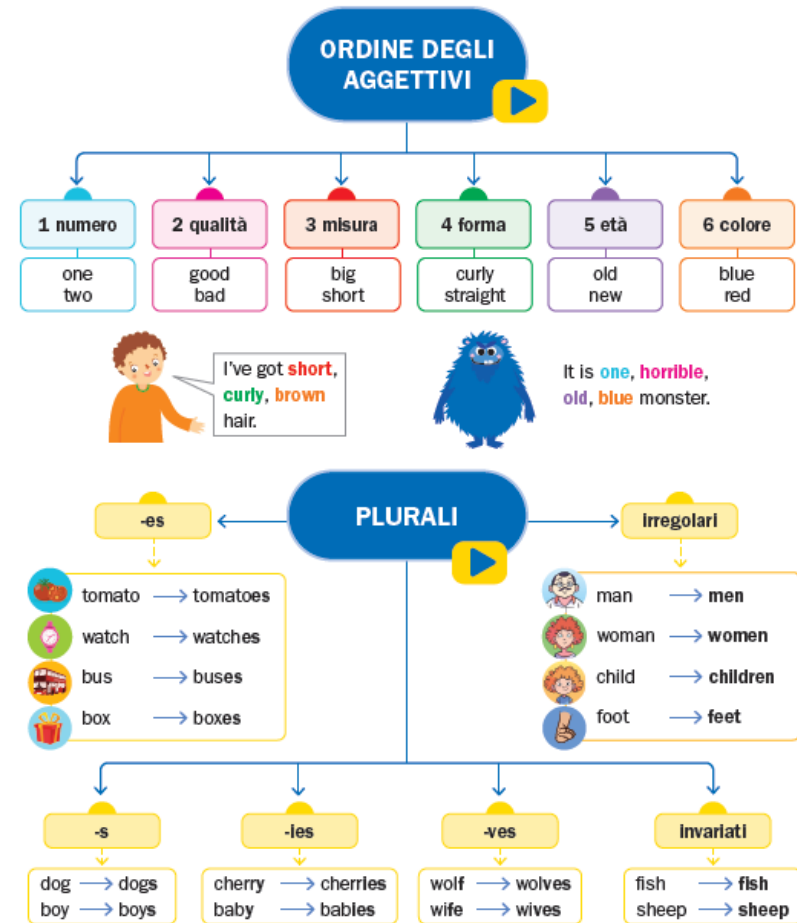




Visual grammar



Visual grammar





VERBO HAVE GOT

Forma affermativa ✓

Forma negativa ✗

I	have	got
you	have	got
he / she / it	has	got
we	have	got
you	have	got
they	have	got

I	have	not	got
you	have	not	got
he / she / it	has	not	got
we	have	not	got
you	have	not	got
they	have	not	got

Have	I	got	?
Have	you	got	?
Has	he / she / it	got	?
Have	we	got	?
Have	you	got	?
Have	they	got	?

Classe 3a

VERBO HAVE GOT

Forma affermativa ✓

Forma negativa ✗

I	have got
you	have got
he / she / it	has got
we	have got
you	have got
they	have got

I	have not got / haven't got
you	have not got / haven't got
he / she / it	has not got / hasn't got
we	have not got / haven't got
you	have not got / haven't got
they	have not got / haven't got

Forma interrogativa ?

- Have I got?
- Have you got?
- Has he / she / it got?
- Have we got?
- Have you got?
- Have they got?

Risposte brevi

	affermative	negative
Yes,	I have. you have. he / she / it has. we have. you have. they have.	I haven't. you haven't. he / she / it hasn't. we haven't. you haven't. they haven't.

Classe 4a



INTEGRATO IN
OGNI UNIT

UNIT
2

Workbook



1 Completa le parole. Segui l'esempio.



1

g l a s s e s



2

f _ _ _ _ _



3

f _ _ _ _ _



4

m _ _ _ _ _



5

t _ _ _ _ _



6

b _ _ _ _ _



7

p _ _ _ _ _



8

s _ _ _ _ _

2 Osserva il disegno. Completa la descrizione con gli aggettivi necessari.

curly brown • small • blue • big purple

I'm Sarah. I've got long (1) hair.

I've got (2) eyes

and a pair of (3) glasses.

I've got a (4) nose and freckles on my face.



50

Workbook

UNIT
2

3 Cerchia l'intruso.

- 1 plaits • straight hair • ball • moustache
- 2 beard • spiky hair • freckles • car
- 3 scooter • curly hair • glasses • tattoo
- 4 fringe • long hair • bike • beard

4 Scegli la frase corretta per ciascun disegno.



1

- A I've got freckles.
B I've got glasses.



2

- A I've got a moustache.
B I've got a beard.



3

- A I've got short straight hair.
B I've got short curly hair.



4

- A He's got glasses.
B He's got a tattoo.



5

- A We've got short curly hair.
B We've got spiky hair.



6

- A We've got plaits.
B We've got glasses.



7

- A I've got a tattoo.
B I've got freckles.



8

- A I've got a fringe.
B I've got spiky hair.

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INTEGRATO IN
OGNI UNIT

UNIT **2** Workbook



5 Leggi e disegna i personaggi.

These are my parents.
My father is tall.
He has got short curly brown hair.
He has got a long beard.
My mother is short. She has got long straight blonde hair and a big nose.
They have got glasses but they haven't got tattoos.

6 Scrivi nella scatola giusta il plurale dei seguenti nomi.

cherry • toy • bus • foot • party • watch • leaf • sheep • plait • child • wolf • fish

-S	-ES	-IES
-VES	IRREGULAR	NO PLURAL

Workbook UNIT **2**

7 Leggi e cerchia la parola giusta.

- They are tall **child** / children.
- That **man** / men is in the park.
- The hamster has got big **teeth** / tooth.
- In that shop there are only **woman** / women.
- There is a **mouse** / mice in the garden.
- She has got small **foot** / feet.



8 Completa la mind map. Poi descriviti alla classe.

Draw or glue a photo

I am	a boy a girl tall short
I've got	long short spiky straight curly
I've got	a tattoo a fringe glasses freckles plaits
I haven't got	a tattoo a fringe glasses freckles plaits

hair

SCOPRIAMO IL MONDO E ANCHE NOI STESSI

Una doppia di Culture o Citizenship in ogni unit per crescere insieme.

Citizenship

Zero Discrimination Day

1 Listen and read.



The 1st of March is Zero Discrimination Day. Discrimination is when we are unkind to people because they are different. On Zero Discrimination Day we remember that all the people in the world are part of the same family, and we are all equal. The symbol of Zero Discrimination Day is a butterfly. Butterflies are different colours, but they are all beautiful.

Glossary:
unkind = scortese

2 True (T) or false (F)?

- 1 Zero Discrimination Day is in the summer.
- 2 Discrimination is kind.
- 3 All people are equal.
- 4 Butterflies are all the same.

T F
T F
T F
T F

54

Citizenship

3 Match to complete the sentences. Colour the butterflies.

Respect	Celebrate	Promote
equality.	all the people.	diversity.

4 Draw a poster to celebrate Zero Discrimination Day.

5 Colour the kind words.

thank you	help	discrimination	
respect	friends	unkind	together

6 Let's make it! ▶ ACTIVE BOOK p. 17

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SCOPRIAMO IL MONDO E ANCHE NOI STESSI

Una doppia di Culture o Citizenship in ogni unit per crescere insieme.



Culture





Culture

Primary schools in the UK

1 Listen and read.



1 In the UK school usually starts in September and finishes in July. Children go to school when they are five years old and finish when they are eleven.



2 Look at a typical school uniform: a white shirt and a jumper, grey trousers or a skirt.



4 Children have lunch in the school canteen or they can have a packed lunch from home. After lunch they play in the playground.



3 Everyday school starts at nine o'clock in the morning and finishes at about three o'clock in the afternoon.


Glossary:

school canteen = mensa scolastica


packed lunch = pranzo al sacco








Culture





Culture

Primary schools in the UK

2 Read and tick (✓).

1 Children go to school when they are ...
 A 7 years old. B 5 years old. C 6 years old.

2 In the UK school ends ...
 A in June. B in September. C in July.

3 Children have lunch ...
 A in the school canteen. B at home. C in the playground.


3 Compare the British school with your school. Complete the table.

British school	Italian school
School starts in September and finishes in July.	School starts in and finishes in
Children have got a school uniform.	We
Every day school starts at 9 o'clock and finishes at 3 o'clock.	Every day school starts at and finishes at
Children have lunch in the school canteen.	We have lunch

4 Class discussion! Answer the questions.

1 Have you got a school uniform? Do you like it?
 2 What's your favourite school subject?

5 Watch the video.



PAGINE DEDICATED PER CLIL

Oltre agli esercizi segnalati nelle unit, dalla classe seconda ci sono tante attività in più dedicate alla CLIL

CLIL **Ancient Egypt** **History**

1 Listen and read.

It's the end of the Neolithic Age. People live along the Nile. They are Egyptians. The land near the Nile is fertile and they grow cereals. Near Egyptian villages there are pyramids. Ancient Egyptians live in a desert. The pharaoh is the king.

2 Label the picture.



128

CLIL **Ecosystems** **Science**

1 Listen and read.

Ecosystems include living organisms and human beings and non-living things. We can divide ecosystems into terrestrial (on land) and aquatic. An example of a terrestrial ecosystem is a forest. Among aquatic ecosystems there are rivers and lakes.

2 Read the text from exercise 1 and label the non-living components.



130

CLIL **Weather and climate**

1 Listen and read.

Weather refers to temporary conditions of the atmosphere in a specific geographical area: rainy, snowy, sunny ... Sometimes the weather changes very quickly. **Climate** refers to weather conditions of a large geographical area over a long period of time. Examples of climates are tropical, polar, mediterranean.



2 True (T) or false (F)?

- Weather and climate are the same thing.
- Weather conditions often change.
- Climate refers to a small geographical area.
- Climate refers to the weather conditions over a long period of time.

3 Weather or climate? Write.

- It's sunny today.
- In Italy it's often sunny in summer.
- It's usually cold in Germany in December.
- It's cold and windy outside.

132

Geography

4 Read and match.

There are three major climate zones of the Earth.

- The **Tropical zone** has a very hot climate. It is near the Equator.
- The **Temperate zone** has a mild climate. It is near the tropical zone.
- The **Polar zone** has a very cold climate. It is far from the Equator.




5 Answer.

What's the weather like today?

What's the climate in your country?

133

STORIES TO KNOW AND LOVE
Pinocchio, Goldilocks, The Ugly Duckling, Around the World in 80 days, and The King's New Clothes
rivisitate con il lessico e le strutture delle unit.

Story

Around the world

QR

PART 1
Story

Around the world in 80 days

QR

PART 2
Story

Around the world in 80 days

QR

PART 3
Story

Around the world in 80 days

QR

1 Listen and read.

Phileas Fog rich English He lives in his friends 'The railwa It is now pe around the 'I can do it! 'Do it, and says one o

It's 2nd Octo with his Fre They travel the Mediter seven days Detective F Phileas is e are in Bom 'You are cri But the twc the train to

They ge but, un first, a then a on the the Sio They es but it s 'Oh no! asks Pa 'Easy!' 'Come


1 Listen and read.

On the boat, Phileas convinces the crew to go very fast to Liverpool. In the middle of the Atlantic Ocean, there is a hurricane. In the end, they arrive in Ireland and take a ferry to Liverpool.

'The train to London! We can arrive on time!' shouts Phileas with enthusiasm. 'I'm sorry, but you are under arrest!' says Detective Fix. 'You are a robber and a criminal!'

Phileas can show he is innocent, but he misses the train. He arrives in London with Passepartout and Princess Aouda, but it's 8:50 in the evening. He is five minutes late! 'What a disaster! I have no money now! Poor me!' cries Phileas.



The next day, Passepartout reads the newspaper and he finds out that during travel the time changed. They are not late! They are one day early! Passepartout runs to Phileas and says: 'We are the winners!'. 'Are you sure?' asks Phileas. 'Yes! Today is December 21st, not 22nd!' Phileas is so happy! He shares his money with Passepartout, he gets married to Aouda and they all live happily ever after.






2 Number the sentences in the right order.


A __ Passepartout finds out they are not late.
 B __ Phileas is happy and he gets married to Aouda.
 C __ Phileas can show he is innocent.
 D 1 Phileas and the crew go to Liverpool.
 E __ Detective Fix tries to arrest Phileas.

3 Read and tick (✓) the right picture.

1 How do Phileas, Passepartout, Aouda and Detective Fix travel from Ireland to Liverpool?
  

2 What time do Phileas, Passepartout and Aouda arrive in London?
  

3 What day are they at home?
  



A Glance at Level 5

Classe 5a

Ready for INVALSI TASK 1 - READING

How to be a responsible citizen

Read the sentences about what some people do to be good citizens. Match the pictures (A-G) with the sentences (1-5). Write your answers in the boxes. There is one picture that you do not need. The first one (O) is an example.









Ann says: 'Thank you!'.
 Q1 Tom picks up trash.
 Q2 Mary helps her friend.
 Q3 William doesn't waste water.
 Q4 John feeds his pet.
 Q5 Kate switches off the light.

Ready for INVALSI TASK 2 - READING

An American boy talks about himself

Ready for INVALSI TASK 5 - READING

A party invitation

Read the invitation card. Choose the correct answer (A, B, C or D) for each of the sentences (1-6). Put a cross (X) in the correct box. Only one answer is correct. The first one (O) is an example.

IT'S A POOL PARTY
 Join us to celebrate Laura's 10th birthday
 Invitation for: Thomas
 Real Birthday: Wednesday, July 10th
 Birthday party: Saturday, July 13th
 Time: from 2 o'clock to 5 o'clock
 Place: 30, Acton Street, Quincy
 Bring your towel and swimsuit!

O Who is having a party?
 A Mary
 B Thomas
 C Julie
 D Laura

Q1 Laura is
 A 9 years old.
 B 10 years old.
 C 7 years old.
 D 11 years old.

Q2 The girl is celebrating
 A her return to school.
 B the summer holidays.
 C her birthday.
 D Halloween.

Q3 The real birthday is on
 A Wednesday.
 B Monday.
 C Saturday.
 D Sunday.

Q4 The party is
 A in the morning.
 B in the afternoon.
 C in the evening.
 D at night.

Q5 The party is at
 A 3, Acton Street, Quincy.
 B 13, Acton Street, Quincy.
 C 30, Acton Street, Quincy.
 D 30, Acton Street, Quincy.

Q6 For the party bring
 A a towel and a cap.
 B slippers and a swimsuit.
 C a towel and a swimsuit.
 D a towel and sunglasses.

Ready for INVALSI TASK 6 - LISTENING

Kate's family

Listen to Kate talking about her family. While listening, choose the correct answer (A, B, C or D) for questions 1-5. Put a cross (X) in the correct box. Only one answer is correct. The first one (O) is an example. You will hear the recording twice. You will have 20 seconds at the end of the second recording to complete your answers. You now have 20 seconds to look at the task.

O Now Kate is at
 A at school.
 B at the baker.
 C at the cinema.
 D at home.

Q1 Kate's mum
 A is at the baker's.
 B is cooking lunch.
 C at the cinema.
 D is listening to music.

Q2 Kate's dad
 A is at the greengrocer's.
 B is at the butcher's.
 C is at the theatre.
 D is at the library.

Q3 Kate's brother has got
 A a new tablet.
 B some new headphones.
 C a new printer.
 D a new VR headset.

Q4 Kate's sister is sad because
 A there isn't any milk.
 B there aren't any carrots.
 C there isn't any chocolate.
 D there isn't any bread.

Q5 When Kate grows up, she wants to be
 A a teacher.
 B a doctor.
 C a chef.
 D a football player.

Try it out!

GIUNTI Scuola star bene a scuola | **d**bookeasy

← Cerca... 🔍

Classe 1 Classe 2 Classe 3 Classe 4 Classe 5

Scegli il volume

Student's book and workbook vol.1

Activity book vol.1

Student's book and workbook vol.2

Activity book vol.2

Student's book and workbook vol.3

Activity book vol.3

Student's book and workbook vol.4

Activity book vol.4

Student's book and workbook vol.5

My first English Grammar 4/5

<https://demo.giuntiscuola.it/giunti-scuola/english-beat-demo/>

English Beat è...

1. un mondo emozionante con la nostra mascotte Bouncy e storie coinvolgenti, rendendo l'apprendimento un'avventura indimenticabile!
2. l'Inclusive English with Graf: pagine chiare, percorso graduale e opzioni diverse per un apprendimento senza complicazioni e accessibile a tutti!
3. il piacere di imparare l'inglese cantando e ballando con le nostre contagiose canzoni e coreografie stimolanti! Divertimento assicurato con il nostro mix irresistibile di apprendimento Sing, Move & Learn!)



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